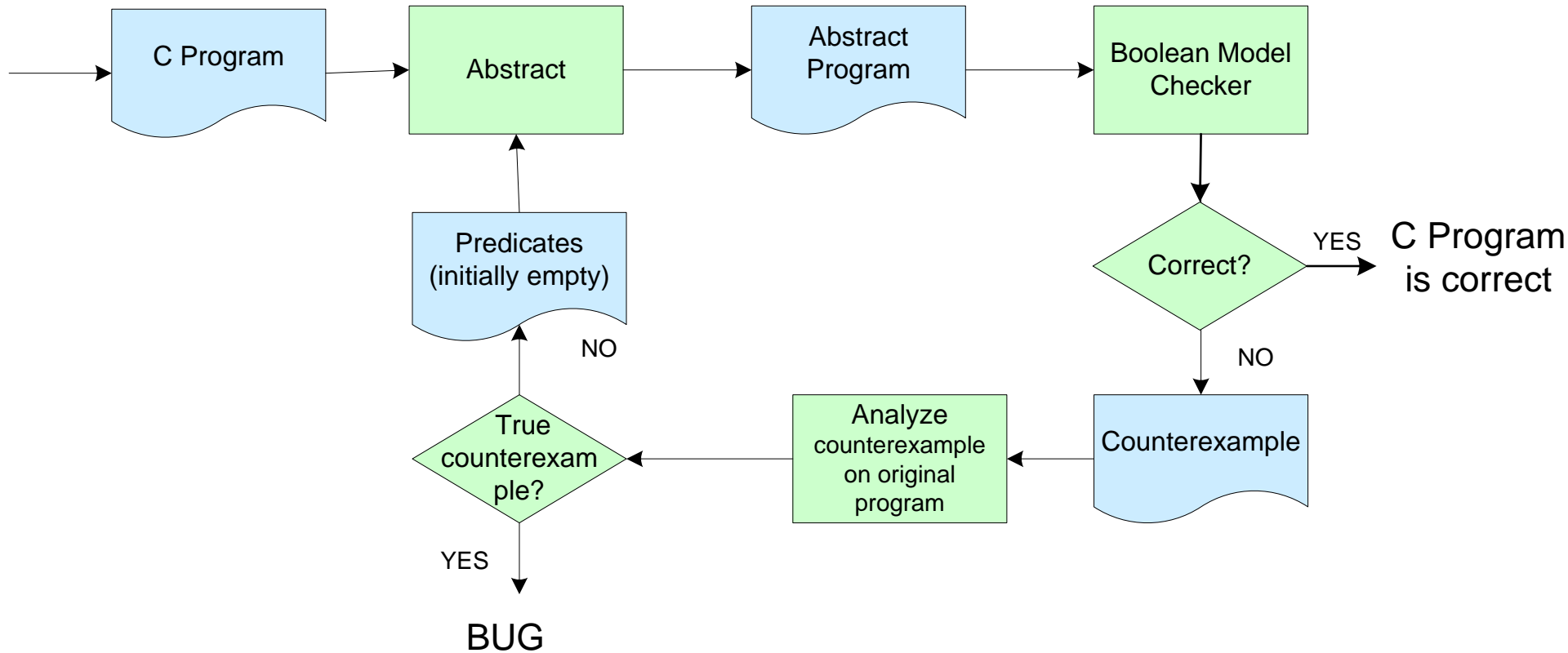


# Abstraction

# The Approach



# Abstraction

- Represent complex program by simple program
  - original program is **concrete**, simple one is **abstract**
- Construction: if abstraction correct, then original correct
  - But: abstract program may fail even if the original is correct
  - We will look at *refinement* later
- Whenever we can not make a decision with certainty, we allow all possibilities

# Predicate Abstraction

- Replace variables by predicates. E.g., instead of  $x$  have the predicates
  - $b$ , meaning  $\{x > 0\}$ ,
  - $c$ :  $\{x < 0\}$ ,
  - $d$ :  $\{x == 0\}$
- or replace  $x$  and  $y$  by
  - $e$ :  $\{x == y\}$ , or by
  - $f$ :  $\{x < y\}$ , or by
  - $g$ :  $\{2x - y < 0\}$ ,

# Predicate Abstraction

Example: keep only the lowest bit of a number.

- `b: {x is odd}`
- `assert(x!=38)` becomes `assert(b)`
- `assert(b)` is stricter:
  - if `assert(x!=38)` fails then `assert(b)` fails
  - But not vice-versa
- `if(x==5) then S1 else S2 fi` becomes  
`if(b?* :F) then S1 else S2 fi`  
(meaning: if b is true, try both branches, otherwise try only the else branch)

Construct abstract programs **one statement at a time**

# Abstraction Example

For automatic abstraction, let's first check some basics.

Let's say we have one predicate:

$$b = \{x \leq y\}$$

How do we abstract

$$x := y?$$

$$y := y+1?$$

# Computing Abstraction

$b = \{x \leq y\}$

Use Hoare's weakest precondition

$\{y \leq y\}$

$x := y$

$\{x \leq y\}$

Thus,  $y \leq y$  before the statement iff  $x \leq y$  after

$x := y$  is abstracted to

$b = \text{true}$

# Computing Abstraction

Now for  $y := y + 1$ .

```
{x ≤ y + 1}
y := y + 1
{x ≤ y}
```

Thus,  $x \leq y + 1$  before iff  $x \leq y$  after.  
In which cases can we guarantee  $x \leq y+1$ ?

b	b'
{x ≤ y}	{x ≤ y+1}
T	T
F	*

We don't have enough information to decide whether  $x \leq y+1$  before, so we approximate.

abstraction:  $b = b ? T : *;$



# Conservative Abstraction

Let us abstract  $x$  by  $b: \{x < 0\}$ .

If in abstract system  $b = \text{true}$ , then in concrete program,  $x < 0$ .

Converse does not hold. Example:

```
x = -2;  
x = x + 1;  
assert (x < 0);
```

is abstracted statement-by-statement-to

```
b = true;  
if !b then  
  b = false;  
else  
  b = *;  
assert (b);
```

The abstraction is *conservative*: bugs are preserved (but new bugs may occur).

# Computing Abstraction

Two predicates:  $b = \{x \leq y\}$  and  $c = \{x = y + 1\}$

preconditions:

$\{x \leq y + 1\}$

$y := y + 1$

$\{x \leq y\}$

$\{x = y + 2\}$

$y := y + 1$

$\{x = y + 1\}$

$y := y + 1$  is abstracted to

simultaneous

$b := b \&\&!c \ || \ !b \&\&c \ ? \ T \ : \ F$

$c := b \&\&!c \ || \ !b \&\&c \ ? \ F \ : \ *$

end

b	b		b'	c'
$x \leq y$	$x = y + 1$		$x \leq y + 1$	$x = y + 2$
T	T	X		
T	F	$a \leq b$	T	F
F	T	$a = b + 1$	T	F
F	F	$a > b + 1$	F	*

In general, simultaneous assignments are needed for abstract statements

# Abstraction of Conditional

We use  $*$  to denote a nondeterministic value

$b$	
$\{x \text{ odd}\}$	$\{x = 5\}$
T	*
F	F

Original Program

```
if (x == 5) then
  S1
else
  S2
fi
```

Abstract Program ( $b = \{x \text{ odd}\}$ )

```
if (b?* :F) then
  S1
else
  S2
fi
```

Note:

- $b=\text{false}$  is the same as  $x$  even, which implies  $x \neq 5$ .
- $b=\text{true}$  means that  $x$  is odd, which means  $x$  may or may not be 5

# Another Example

```
done = 0;
while (done == 0) {
    if (x != 0)
        x--;
    else
        done++;
}
assert (x == 0);
```

How do you argue that the program is correct?

Which predicates do you need to prove that?

# Abstraction

- Tricky: find the proper abstraction!
  - You use the counterexamples, but how?
  - You can do it by hand
  - You can try to do it automatically
- Automatically finding the proper abstraction cannot always work. Why not?

# Precisely: assignment

Original:  $x := e$   
 Predicates  $p_1, \dots, p_n$ .

Suppose we have

$\{q_i\}$   
 $x := e;$   
 $\{p_i\}$

Let  $a_i$  be the disjunction of assignments to  $p_1 \dots p_n$  that imply  $q_i$ .

let  $b_i$  be the disjunction of assignments to  $p_1 \dots p_n$  that imply  $\neg q_i$ .

$x := e$  is replaced by

simultaneous

$p_1 = a_1 ? T : b_1 ? F : *$

...

$p_n = a_n ? T : b_n ? F : *$

end simultaneous

**example**

Assignment:  $b := b+1$

Predicates:  $p_1 = \{a \leq b\}$  and  $p_2 = \{a=b+1\}$

$\{a \leq b + 1\}$	$\{a = b + 2\}$
$b := b + 1$	$b := b + 1$
$\{a \leq b\}$	$\{a = b + 1\}$

Look at the table: row TT, TF, and FT have a T in column  $a \leq b$  and TT and FF have an F in that column. Therefore:

$p_1 \vee p_2$  implies  $a \leq b + 1$   
 $(p_1 \wedge p_2) \vee (\neg p_1 \wedge \neg p_2)$  implies  $a > b + 1$   
 (note: false implies anything)

For the 2<sup>nd</sup> predicate:

$p_1 \wedge p_2$  implies  $a = b+2$

$p_1 \vee \neg p_2$  implies  $a \neq b+2$

$b:=b+1$  is abstracted to

simultaneous

$\{a \leq b\} := p_1 || p_2 ? T : p_1 = p_2 ? F : *$

$\{a = b + 1\} := p_1 \& p_2 ? T : p_1 \neq p_2 ? F : *$

end

(Cf. same example on an earlier slide)

p1	p2			
$a \leq b$	$a = b + 1$		$a \leq b + 1$	$a = b + 2$
T	T	*	T/F	T/F
T	F	$a \leq b$	T	F
F	T	$a = b + 1$	T	F
F	F	$a > b + 1$	F	*